

Seaside Elementary School

1605 Woodland Drive Garden City, SC 29576

Grades PK-5 Elementary School

Enrollment 696 Students

PrincipalElizabeth Selander843-650-3490SuperintendentDr. Cynthia Elsberry843-488-6700Board ChairJoe DeFeo843-222-5912

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|------|-----------------|---------------|
| 2014 | Excellent | Good |
| 2013 | Excellent | Good |
| 2012 | Excellent | Excellent |
| 2011 | Excellent | Excellent |
| 2010 | Excellent | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

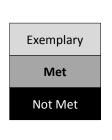
Percent of students tested in 2013-14 whose 2012-13 test scores were located

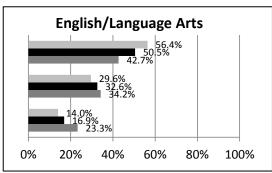
95.2%

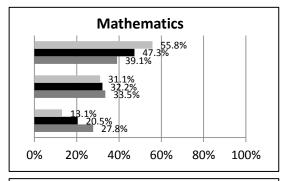
| ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS* | | | | | |
|---|-----------|------|---------|---------------|---------|
| | Excellent | Good | Average | Below Average | At-Risk |
| | 52 | 33 | 10 | 1 | 0 |

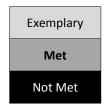
^{*} Ratings are calculated with data available by 04/27/2015.

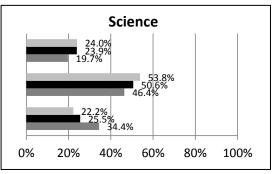
South Carolina Palmetto Assessment of State Standards (SC PASS)

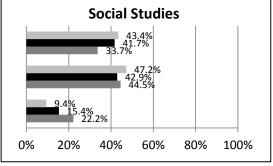


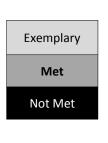


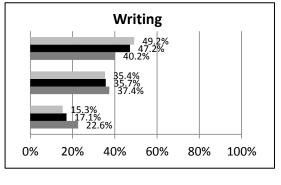


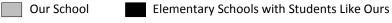












^{*} Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

| Definition of Cri | tical Terms |
|--------------------------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Elementary Schools Statewide

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|----|----|----|----|---|----|----|
| 4 | •1 | u | - | | O) | U. |

4/27/2015

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|--|------------|--------------------------|--|-----------------------------|
| School Profile | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
| Students (n = 696) | | | | |
| 1st graders who attended full-day kindergarten | 100.0% | No change | 100.0% | 100.0% |
| Retention Rate | 1.8% | Down from 2.5% | 1.0% | 1.0% |
| Attendance Rate | 96.7% | Up from 96.1% | 96.6% | 96.5% |
| Served by gifted and talented program | 11.2% | Up from 10.2% | 9.7% | 7.3% |
| With disabilities | 16.4% | Up from 9.6% | 11.6% | 12.5% |
| Older than usual for grade | 2.7% | Down from 3.0% | 1.4% | 1.8% |
| Out-of-school suspensions or expulsions for | 0.00/ | D fu 0 40/ | 0.00/ | 0.00/ |
| violent and/or criminal offenses | 0.0% | Down from 0.1% | 0.0% | 0.0% |
| Teachers (n = 45) | | | | |
| Teachers with advanced degrees | 57.8% | No change | 64.2% | 62.3% |
| Continuing contract teachers | 91.1% | Down from 93.3% | 85.7% | 81.2% |
| Teachers returning from previous year | 98.4% | No change | 90.4% | 88.4% |
| Teacher attendance rate | 95.0% | Down from 95.1% | 95.2% | 95.3% |
| Average teacher salary* | \$57,019 | Down 1.3% | \$50,041 | \$47,902 |
| Professional development days/teacher | 19.7 days | Up from 17.2 days | 12.5 days | 10.9 days |
| School | | | | |
| Principal's years at school | 11.0 | Up from 10.0 | 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 28.1 to 1 | Up from 21.4 to 1 | 20.6 to 1 | 19.9 to 1 |
| Prime instructional time | 90.0% | Up from 88.8% | 90.9% | 90.7% |
| Opportunities in the arts | Fair | Down from Good | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$8,908 | Up 4.4% | \$7,316 | \$7,680 |
| Percent of expenditures for instruction** | 66.7% | Down from 70.0% | 67.5% | 66.8% |
| Percent of expenditures for teacher salaries** | 66.4% | Up from 66.0% | 66.7% | 66.0% |

^{*} Includes current year teachers contracted for 185 or more days.

^{**} Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Seaside Elementary School is family centered school that celebrates the triumphs and successes of our students and staff, as well as supports each other in times of need. Stingrays Strive for Excellence is the slogan for SSE students and staff to encourage them throughout the year. Students, staff, parents, and community members worked together to achieve our goal of fostering successful life-long learners.

DIBELS information guided instruction for kindergarten, first and second grade students. MAP assessment supported differentiation for students in second through fifth grades. Goal setting for students individually using MAP information along with providing interventions specific to students' needs was practiced to maximize students' growth. Selected fifth grade students participated in the Math Olympiad program and an online pre-algebra program.

Instructional technology continues to be enhanced with the addition of a second iPad cart, which is used by students during ELA workstations, as well as every teacher now utilizing an iPad. Two fifth grade teachers were selected to participate in the pilot program for Personalized Digital Learning for the district and their classes received iPads for individual students to promote personalized instruction based on students' needs. Teachers deepened their knowledge on instructional technology by participating in Tech Tuesdays and variety of webinars. Two teachers also participated in our annual district Technology Fair.

Many extensive activities were planned to support student learning in all grade levels at Seaside. Document Based Questioning (DBQ) was a district-wide initiative for fourth and fifth grade students to help prepare students for college/career readiness. Teachers guided students through historical documents; students discussed their importance, and chose a viewpoint to defend in a culminating written piece created individually. Students were selected to provide leadership in our school through Junior Safety Patrol, Student Council, and the Spirit Team programs. Our fourth and fifth grade chorus performed concerts in our school and community.

To enhance our students' understanding of community and school interactions, all classes were involved in Jr. Achievement. Fifth grade students participated in our Junior Lifeguard program. Students also participated in many service-learning projects including the Family Fun Run, Relay for Life, Fostering Hope, a Thanksgiving Food Drive, a Food Drive for homeless animals, Jump Rope for Heart, and a school wide recycling program. Our school improvement council continued a clothes closet for needy families and began the foundational work to offer in school clubs to our fourth and fifth grade students for the 2014-2015 school year.

Beth Selander, Principal

Beth Branham, SIC Chairperson 2013-2014

| Evaluations by Teachers, Students and Parents | | | |
|--|----------|-----------|----------|
| | Teachers | Students* | Parents* |
| Number of surveys returned | 48 | 121 | 61 |
| Percent satisfied with learning environment | 85.5% | 76.8% | 88.5% |
| Percent satisfied with social and physical environment | 93.8% | 76.5% | 96.6% |
| Percent satisfied with school-home relations | 91.7% | 79.2% | 86.7% |

^{*} Only students at the highest elementary school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

| Overall Weighted Points Total | 97.3 |
|-------------------------------|------|
| Overall Grade Conversion | Α |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | Α | Performance substantially exceeds the state's expectations. |
| 80-89.9 | В | Performance exceeds the state's expectations. |
| 70-79.9 | С | Peformance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Seaside Elementary School has been designated as a:

| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
|---|--|
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

| Teacher Quality and Student Attendance | | |
|---|--------------|-------|
| | Our District | State |
| Classes in low poverty schools not taught by highly qualified teachers | 2.5 | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.8 | 7.3% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|----------------------------|
| Classes not taught by highly qualified teachers | 2.7% | 0.0% | No |
| Student attendance rate | 96.7% | 94.0%* | Yes |

| | State |
|--|------------|
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credent | tials 0.0% |

^{*} Or greater than last year

Abbreviations for Missing Data

| Seaside Elementary School | | | | | | | 2601050 | | |
|--|----------|-----------|-----------------|-------------------------|--------------|------------------|---------------------|--|--|
| SC PASS Performance By Group - ESEA/Federal Accountability | | | | | | | | | |
| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested | | |
| | _ | Grad | es 3-5 | | | | | | |
| All Students | 659.9 | 663.2 | 637.5 | 653.1 | 99.2 | 99.4 | 99.6 | | |
| Male | 655.7 | 668.5 | 640.0 | 654.1 | 99.5 | 99.5 | 99.2 | | |
| Female | 665.0 | 656.6 | 634.5 | 652.0 | 98.7 | 99.4 | 100.0 | | |
| White | 663.1 | 665.7 | 640.5 | 655.1 | 99.3 | 99.3 | 99.5 | | |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| With Disabilities | 637.1 | 629.1 | 610.7 | 629.5 | 98.6 | 98.6 | 100.0 | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Subsidized Meals | 647.8 | 649.8 | 630.6 | 641.8 | 98.1 | 98.8 | 99.1 | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | | |

^{*} Social Studies used as "Other Academic Indicator" for elementary and middle schools.

| Two Year Elementary and Middle School Grades Trend Data | | | | | | | | |
|---|-------|---|------------|----------|-----|-------------|----------|--|
| | Grade | | SCPASS ELA | | | SCPASS Math | | |
| | | N | Mean | % Tested | N | Mean | % Tested | |
| | 3 | 103 | 665.8 | 100.0 | 103 | 635.0 | 100.0 | |
| | 4 | 123 | 649.4 | 100.0 | 123 | 657.0 | 100.0 | |
| | 5 | 131 | 656.5 | 100.0 | 131 | 648.7 | 100.0 | |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 013 | | SCPASS Science SCPASS Social Studies*/History | | | | | /History | |
| 2 | | N | Mean | % Tested | N | Mean | % Tested | |
| | 3 | 53 | 617.9 | 100.0 | 50 | 658.6 | 100.0 | |
| | 4 | 123 | 639.4 | 100.0 | 123 | 660.8 | 100.0 | |
| | 5 | 69 | 640.0 | 98.6 | 62 | 648.2 | 100.0 | |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV | |

| | Grade | SCPASS ELA | | SCPASS Math | | | |
|------|-------|----------------|-------|--------------------------------|-----|----------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 119 | 674.7 | 100.0 | 119 | 658.0 | 100.0 |
| | 4 | 111 | 648.9 | 98.2 | 111 | 666.4 | 98.2 |
| | 5 | 121 | 655.9 | 99.2 | 122 | 665.7 | 100.0 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2014 | | SCPASS Science | | SCPASS Social Studies*/History | | /History | |
| 2(| | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 59 | 640.0 | 100.0 | 60 | 653.2 | 100.0 |
| | 4 | 112 | 634.1 | 99.1 | 111 | 656.3 | 98.2 |
| | 5 | 66 | 643.2 | 100.0 | 56 | 646.8 | 100.0 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |

 $[\]hbox{* Social Studies used as "Other Academic Indicator" for elementary and middle schools.}$

NOTE: Results include the SC-ALT test.

| Performance by Gro | up - ESEA/ | Federal Ac | countabili [.] | ty (District) | | | 4/27/2015 | 2601050 |
|----------------------------|------------|-------------|-------------------------|---------------|-------------|-------------|-------------|------------|
| | | | | | | | | |
| | | | Science | Soc Studies*/ | ELA % | Math % | Science % | Graduation |
| Subgroups | ELA Mean | Math Mean | Mean | History Mean | Tested | Tested | Tested | Rate |
| Subgroups | LLA Mean | Wiath Wican | | es 3 - 5 | resteu | resteu | resteu | Nate |
| All Students | 653.4 | 661.5 | 634.3 | 654.5 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 649.1 | 662.4 | 635.1 | 657.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 658.0 | 660.5 | 633.5 | 651.3 | 99.7 | 99.8 | 99.7 | N/A |
| White | 664.6 | 674.7 | 646.2 | 664.3 | 99.7 | 99.8 | 99.8 | N/A |
| African American | 626.3 | 629.6 | 605.9 | 630.2 | 99.8 | 99.8 | 99.8 | N/A |
| Asian/Pacific Islander | 672.7 | 688.8 | 656.0 | 674.9 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 642.4 | 648.5 | 623.9 | 645.3 | 99.3 | 99.9 | 99.7 | N/A |
| American Indian/Alaskan | 650.7 | 643.0 | 633.2 | 634.6 | 98.5 | 98.5 | 98.0 | N/A |
| With Disabilities | 607.0 | 607.0 | 593.4 | 615.5 | 99.0 | 99.4 | 99.8 | N/A |
| Limited English Proficient | 641.6 | 651.0 | 622.5 | 647.7 | 99.3 | 100.0 | 99.7 | N/A |
| Subsidized Meals | 641.2 | 646.5 | 622.1 | 641.9 | 99.6 | 99.7 | 99.7 | N/A |
| Migrant | N/A | N/A | N/A | N/A | | 99.7 N/A | 99.7 N/A | N/A N/A |
| Annual Measurable | N/A | IN/A | IN/A | N/A | N/A | IN/A | N/A | IN/A |
| Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| | | | Grad | es 6 - 8 | | | | |
| All Students | 631.7 | 642.1 | 644.2 | 644.6 | 99.8 | 99.9 | 99.7 | N/A |
| Male | 624.8 | 639.4 | 643.0 | 646.8 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 639.1 | 645.1 | 645.5 | 642.2 | 99.9 | 100.0 | 99.6 | N/A |
| White | 643.0 | 653.1 | 656.3 | 655.1 | 99.8 | 99.9 | 99.7 | N/A |
| African American | 602.5 | 612.5 | 612.1 | 615.3 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 654.9 | 680.3 | 675.4 | 680.5 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 620.5 | 633.3 | 633.2 | 636.7 | 99.7 | 99.9 | 99.8 | N/A |
| American Indian/Alaskan | 648.9 | 641.4 | 647.9 | 638.2 | 100.0 | 100.0 | 98.0 | N/A |
| With Disabilities | 576.2 | 587.7 | 589.7 | 596.5 | 99.5 | 99.7 | 99.3 | N/A |
| Limited English Proficient | 614.3 | 630.5 | 629.3 | 632.4 | 99.7 | 99.9 | 100.0 | N/A |
| Subsidized Meals | 617.7 | 627.8 | 629.5 | 629.5 | 99.7 | 99.8 | 99.6 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable | IV/A | 11775 | 14/74 | IV/A | IV/A | IN/ A | IV/A | IV/A |
| Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| , | | | | es 9 - 12 | | | | , |
| All Students | 230.4 | 226.1 | 84.5 | 77.0 | 98.8 | 98.7 | 100.0 | 78.8 |
| Male | 226.6 | 226.2 | 84.6 | 78.1 | 98.5 | 98.3 | 100.0 | 72.3 |
| Female | 234.3 | 226.0 | 84.3 | 75.9 | 99.1 | 99.1 | 100.0 | 85.5 |
| White | 235.1 | 231.3 | 87.1 | 78.5 | 98.9 | 98.8 | 100.0 | 81.8 |
| African American | 217.3 | 210.1 | 76.2 | 71.6 | 98.4 | 98.1 | 100.0 | 69.6 |
| Asian/Pacific Islander | 239.6 | 243.6 | 89.8 | 83.2 | 100.0 | 100.0 | 100.0 | 85.5 |
| Hispanic | 222.1 | 218.9 | 80.3 | 76.2 | 98.5 | 98.5 | 100.0 | 75.6 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 69.2 |
| With Disabilities | 206.6 | 200.5 | 70.4 | 67.1 | 96.7 | 96.3 | 100.0 | 43.8 |
| Limited English Proficient | 217.1 | 214.9 | 78.1 | 74.3 | 100.0 | 99.2 | 100.0 | 68.8 |
| Subsidized Meals | 224.1 | 218.5 | 80.9 | 73.9 | 98.6 | 98.3 | 100.0 | 72.1 |
| Migrant | N/A | N/A | N/A | N/A | 98.0 N/A | 98.3 N/A | N/A | N/A |
| Annual Measurable | 11/7 | 14/75 | 14/75 | 14/75 | 14/73 | 14/7 | 14/75 | 11/7 |
| Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |
| Objective (Alvio) | 225.0 | 220.0 | 70.0 | 75.0 | 55.0 | 55.0 | 55.0 | 73.1 |

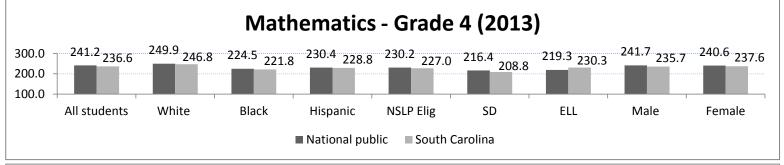
 $[\]boldsymbol{*}$ Social Studies used as "Other Academic Indicator" for elementary and middle schools.

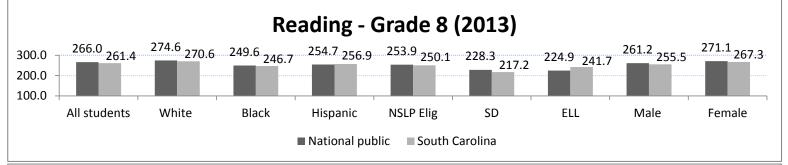
| Subgroups | Performance by Group - ESEA/Federal Accountability (State) | | | | | | | 4/27/2015 2601050 | | |
|--|--|----------|-----------|-------|-----------|---------|--------|-------------------|------------|--|
| Subgroups | | | | | | 51.4.0/ | | 6 : 04 | | |
| All Students | | | | | | | | | Graduation | |
| All Students 643.8 644.3 626.4 645.0 99.7 99.8 99.8 99.8 Female 638.9 643.9 627.0 646.5 99.7 99.8 99.8 99.8 Female 649.0 644.6 625.8 643.4 99.8 99.9 99.8 Pemale 620.6 66.7 644.4 659.5 99.8 99.9 99.8 Pemale 649.0 686.6 655.9 673.4 99.9 99.9 99.8 Pemale 649.0 686.6 655.9 673.4 99.9 99.9 100.0 99.8 Pemale 640.0 640.1 627.1 641.8 99.7 99.9 99.9 Pemale 640.1 641.5 636.5 99.7 99.9 99.5 Pemale 640.1 641.5 636.5 99.7 99.9 99.5 Pemale 640.1 64 | Subgroups | ELA Mean | Math Mean | | | Tested | Tested | Tested | Rate | |
| Male 638.9 643.9 627.0 646.5 99.7 99.8 99.8 1 Female Female 649.0 644.6 625.8 643.4 99.8 99.9 99.8 1 Female White 659.5 662.7 644.4 659.5 99.8 99.9 99.8 1 Female African American 622.3 617.3 601.2 624.1 99.7 99.8 99.7 Alsian/Pacific Islander 669.9 686.6 655.9 673.4 99.9 100.0 99.8 1 Plantic Hispanic 631.7 634.6 614.5 636.5 99.7 99.9 99.9 99.9 99.9 99.9 99.9 99.9 99.9 99.9 99.5 Ntith Disabilities 692.2 38.9 99.7 99.5 Ntith Disabilities 693.2 638.1 99.7 99.9 99.9 99.5 Ntith Disabilities 692.2 609.4 628.7 99.7 99.5 Ntith Disabilities 627.8 632.2 60 | All Students | 6/2 9 | 644.2 | | | 00.7 | 00.9 | 00.9 | N/A | |
| Female 649.0 644.6 625.8 643.4 99.8 99.9 99.8 I Market Microan American 622.3 617.3 601.2 624.1 99.7 99.8 99.9 99.8 1 Planta Asian/Pacific Islander 669.9 686.6 655.9 673.4 99.9 100.0 99.8 Planta Hispanic 631.7 634.6 614.5 636.5 99.7 99.9 99.9 Planta American Indian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.5 Planta Mith Disabilities 599.3 596.5 587.6 609.2 98.9 99.5 99.5 195.5 195.5 180.5 | | | | | | | | | N/A | |
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| Male 620.6 630.1 634.4 639.8 99.7 99.7 99.6 No. 1 Female 635.4 634.3 635.0 634.9 99.8 99.8 99.7 No. 1 African American 604.3 608.5 608.9 615.2 99.7 99.7 99.6 No. 1 Asian/Pacific Islander 658.5 680.2 673.0 677.3 99.9 99.7 99.7 99.7 99.7 99.7 99.7 99.7 99.7 99.7 99.7 99.8 100.0 99.0 99.9 99.9 99.9 99.9 | All Churchanta | 627.0 | C22.2 | | | 00.7 | 00.7 | 00.7 | N1 / A | |
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| Asian/Pacific Islander 658.5 680.2 673.0 677.3 99.9 99.9 99.9 99.9 P9.9 P9.9 P9.9 P9 | | | | | | | | | N/A | |
| Hispanic 617.3 625.4 625.0 630.5 99.7 99.7 99.7 99.7 American Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 Mith Disabilities 574.5 584.3 584.9 592.8 99.4 99.4 99.2 Mith Disabilities 610.0 612.5 625.8 622.5 629.8 99.6 99.7 99.7 99.8 Mith Disabilities 610.0 614.6 616.3 619.9 99.7 99.7 99.6 Mith Disabilities 610.0 614.6 616.3 619.9 99.7 99.7 99.6 Mith Disabilities 610.0 614.6 616.3 619.9 99.7 99.7 99.6 Mith Disabilities 610.0 614.6 616.3 619.9 99.7 99.7 99.6 Mith Disabilities 610.0 614.6 616.3 619.9 99.7 99.7 99.6 Mith Disabilities 610.0 61 | | | | | | | | | N/A | |
| American Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 Mith Disabilities 574.5 584.3 584.9 592.8 99.4 99.4 99.2 Mith Disabilities 612.5 625.8 622.5 629.8 99.6 99.7 99.8 Mith Disabilities 610.0 614.6 616.3 619.9 99.7 99.7 99.6 Migrant 586.4 606.8 600.8 607.7 98.2 98.2 100.0 Mith Disabilities 610.0 632.0 632.0 632.0 95.0 95.0 95.0 95.0 Mith Disabilities 610.0 632.0 632.0 632.0 95.0 95.0 95.0 95.0 Mith Disabilities 610.0 632.0 632.0 632.0 95.0 95.0 95.0 95.0 95.0 95.0 Mith Disabilities 610.0 632.0 632.0 632.0 95.0 95.0 95.0 95.0 95.0 95.0 Mith Disabilities 610.0 99.2 99.1 100.0 88.0 99.2 99.1 100.0 88.0 99.2 99.1 100.0 88.0 99.2 99.1 100.0 88.0 99.2 99.1 100.0 88.0 99.2 99.1 100.0 88.0 99.2 99.1 100.0 88.0 99.2 99.1 100.0 88.0 99.2 99.1 100.0 88.0 99.2 99.1 100.0 88.0 99.2 99.1 100.0 88.0 99.2 99.1 100.0 88.0 99.3 99.3 99.3 100.0 97.0 98.9 99.3 99.3 100.0 97.0 98.9 99.0 100.0 98.0 99.0 98.9 99.3 99.3 100.0 97.0 98.9 99.0 100.0 98.0 99.3 99.3 100.0 97.0 98.9 99.0 100.0 97.0 98.9 99.0 100.0 97.0 98.9 99.0 100.0 97.0 98.9 99.3 100.0 97.0 98.9 99.3 100.0 97.0 99.2 99.1 100.0 97.0 98.9 99.3 100.0 97.0 99.2 99.3 100.0 97.0 99.2 99.3 100.0 97.0 99.2 99.3 100.0 97.0 99.2 99.3 100.0 97.0 99.2 99.3 100.0 97.0 99.2 99.3 100.0 97.0 99.2 99.3 100.0 97.0 99.2 99.3 100.0 97.0 99.2 99.3 100.0 97.0 99.0 99.3 100.0 97.0 99.0 99.3 99.3 100.0 97.0 99.0 99.3 99.3 100.0 97.0 99.0 99.3 99.3 100.0 97.0 99.0 99.3 100.0 97.0 99.0 99.3 99.3 100.0 97.0 99.0 99.3 99.3 100.0 99.3 99.3 100.0 99.0 99.3 99.3 100.0 99.0 99.0 | | | | | | | | | N/A | |
| With Disabilities 574.5 584.3 584.9 592.8 99.4 99.4 99.2 M Limited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.8 M Subsidized Meals 610.0 614.6 616.3 619.9 99.7 99.7 99.6 M Migrant 586.4 606.8 600.8 607.7 98.2 98.2 100.0 M Annual Measurable Objective (AMO) 632.0 632.0 632.0 95.0 95.0 95.0 95.0 95.0 95.0 N Grades 9 - 12 All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 8 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 7 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 8 White 235.9 230.8 | | | | | | | | | N/A | |
| Limited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.8 M Subsidized Meals 610.0 614.6 616.3 619.9 99.7 99.7 99.6 M Migrant 586.4 606.8 600.8 607.7 98.2 98.2 100.0 M Subsidized Measurable Objective (AMO) 632.0 632.0 632.0 632.0 95.0 95.0 95.0 95.0 95.0 M Subsidized Measurable Objective (AMO) 632.0 632.0 632.0 632.0 95.0 95.0 95.0 95.0 M Subsidized Meals 9.1 | | | | | | | | | N/A | |
| Subsidized Meals 610.0 614.6 616.3 619.9 99.7 99.7 99.6 Migrant Annual Measurable 586.4 606.8 600.8 607.7 98.2 98.2 100.0 Mode Grades 9 - 12 All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 8 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 7 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 7 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 8 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 7 American Indian/Alaskan 228.8 220.3 81.9 77.2 9 | | | 584.3 | | | | 99.4 | | N/A | |
| Migrant Annual Measurable 586.4 606.8 600.8 607.7 98.2 98.2 100.0 Manual Measurable Grades 9 - 12 All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 88.3 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 77.2 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 88.3 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 88.3 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 77.2 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.3 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 77.2 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 77.2 With Disabilities | Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A | |
| Annual Measurable Objective (AMO) 632.0 632.0 632.0 632.0 95.0 95.0 95.0 N Grades 9 - 12 All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 8 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 7 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 8 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 7 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 8 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 7 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 7 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 7 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.3 98.2 100.0 7 | Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A | |
| Objective (AMO) 632.0 632.0 632.0 95.0 95.0 95.0 95.0 Modes 9 - 12 All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 88 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 7 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 88 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 88 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 7 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 88 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 7 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 48 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 7 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 77 | Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A | |
| All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 88 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 76 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 88 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 88 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 77 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 77 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 77 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 48 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 77 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 77 | Annual Measurable | | | | | | | | | |
| All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 8 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 7 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 8 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 7 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 8 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 7 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 7 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 7 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 | Objective (AMO) | 632.0 | 632.0 | | | 95.0 | 95.0 | 95.0 | N/A | |
| Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 7 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 8 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 7 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 8 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 7 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 7 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 4 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 7 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 <td< td=""><td></td><td></td><td></td><td>Grade</td><td>es 9 - 12</td><td></td><td></td><td></td><td></td></td<> | | | | Grade | es 9 - 12 | | | | | |
| Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 8 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 7 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 8 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 7 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 7 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 4 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 7 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 7 | All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 | |
| White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 88 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 78 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 78 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 78 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 44 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 78 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 78 | Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 | |
| White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 88 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 78 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 78 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 78 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 44 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 78 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 78 | Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 | |
| African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 75.2 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.3 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.2 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 77.2 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 44.2 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 77.2 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 77.2 | | | | | | | | | 82.8 | |
| Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 7 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 7 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 4 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 7 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 7 | African American | | | | | | | | 76.0 | |
| Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 7 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 7 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 4 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 7 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 7 | | | | | | | | | 88.0 | |
| American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 77.2 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 44.7 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 77.2 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 77.2 | | | | | | | | | 76.9 | |
| With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 4 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 7 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 7 | | | | | | | | | 74.3 | |
| Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 7 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 7 | · · | | | | | | | | 43.2 | |
| Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 7 | | | | | | | | | 73.4 | |
| | <u> </u> | | | | | | | | 72.5 | |
| | Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 | |
| Annual Measurable | | 14/75 | 14/7 | 14/75 | TV/ C | 14/73 | 14/7 | 14/73 | 01.5 | |
| | | 229 0 | 226.0 | 78 O | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 | |

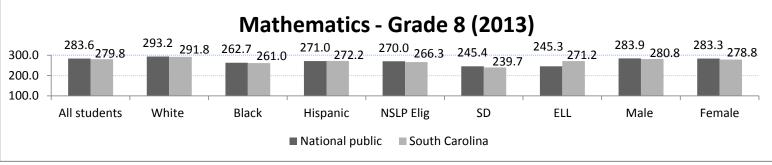
^{*} Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.









| | Key | |
|------|--|--|
| NSLP | National school lunch program | |
| SD | Student with disabilities | |
| ELL | English language learner | |
| NAFP | National Association of Education Progress | |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics. Grade 8 | 90.0% | 95.0% |

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

ui 30110

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample